

DIRECTIONS FOR STUDENT TEACHING APPLICATION

Please read this sheet before completing the application form. A copy of your application will be sent to participating school districts along with the placement request. Administrators and cooperating teachers will decide to accept or reject the request on the basis of your answers.

General Directions

1. Read through the complete application before you begin. Pay special attention to Pages Four and Five as essay writing is required. Try to avoid redundancy in your answers.
2. Type all information.
3. Save this application electronically and send file to Mrs. Ferris (ncf3@psu.edu). Once she proofs your application, you will be required to provide 2 hard copies of the completed application to Mrs. Ferris' office, 249 Music Building I, by the application deadline.

***** APPLICATION DEADLINE WILL BE ANNOUNCED EACH YEAR *****

Page One

1. The "semester requested" should be either FALL or SPRING.
2. Every blank must be filled. If your campus address and your permanent address are the same, please enter the information twice.
3. Graduation rank may be reported either by raw number or percentile. If using raw number, list number in graduating class (5/382).
4. If you wish to request a more specific geographical placement because of special circumstances, please include that information on a separate sheet and return it with your application.

This is a request only! We will try to honor your preferences but we cannot guarantee placement in the area of your choice.

5. Include your Music Education emphasis methods instructor's title and full name (ex: Dr. O. Richard Bundy, Dr. Anthony Leach, Dr. Linda Thornton, Dr. Joanne Rutkowski, Dr. Ann Clements). The reason for including this information is that cooperating teachers are encouraged to contact the School of Music regarding your application.

THE PENNSYLVANIA STATE UNIVERSITY
Partnership for Music Teacher Excellence

APPLICATION FOR STUDENT TEACHING

Please type all information

Semester Requested: FALL 200_ SPRING 200_ Student ID # _____

Last Name _____ First Name _____ Middle _____

Permanent Address _____ Telephone _____

City _____ State _____ Zip _____

Campus Address _____ Telephone _____

City _____ State _____ Zip _____

Teaching Emphasis: (check **one**) INSTRUMENTAL / CHORAL / GENERAL

Major Applied Instrument _____ Estimated GPA _____

High School Attended _____

City _____

Year of High School Graduation _____ High School Graduation Rank _____ (# or %)

Student Teaching Experiences Desired:

(1. Check **two** performance areas AND **two** general areas and 2. **Asterisk** your **first choice**)

Elem. Band _____	JH/MS Band _____	HS Concert Band _____
Elem. General _____	JH/MS General _____	HS General _____
Elem. Choral _____	JH/MS Choral _____	HS Choral _____
Elem. Strings _____	JH/MS Strings _____	HS Strings _____
	JH/MS Jazz _____	HS Marching Band _____
		HS Jazz _____

Type of Community Desired (within 100 miles of UP): Rank in order of preference [1 being first]

Rural _____ Small City _____ Suburban _____ Large City _____

Approximate Location Desired (within 100 miles of UP): Rank in order of preference [1 being first]

Northwest ____ Northeast ____ Southeast ____ Southwest ____ Central ____ No Preference ____

Emphasis Methods Instructor _____ Office Telephone (814) _____

Application for Student Teaching

Name _____

Please list courses completed by the time you will student teach.

Music Courses

Grade

Credit Hours

Education Courses

Grade

Credit Hours

Name _____

Please list courses completed by the time you will student teach.

<u>Music Education Courses</u>	<u>Grade</u>	<u>Credit Hours</u>
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<u>General Education Courses</u>	<u>Grade</u>	<u>Credit Hours</u>
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Name _____

Provide a brief autobiographical sketch. Indicate factors that influenced your decision to enter the teaching profession. Describe aspects of your life that you believe will have a positive impact on your success as a teacher.

Name _____

Briefly describe the community in which you spent most of your life.

Briefly describe the schools you attended prior to entering the University.