



THE PENNSYLVANIA STATE UNIVERSITY
 School of Music
PERFORMANCE-BASED ASSESSMENT OF STUDENT TEACHING

Student Teacher _____ Date _____

Assessor _____ Title _____

DOMAIN A: Planning and Preparing for Student Learning

The Penn State student teacher plans instruction and assessments based upon robust understanding of subject matter, students and their learning and development, curriculum standards, and community and school context.

(Evaluate each standard using one of the following ratings: E= Excellent; G= Good; S= Satisfactory; U= Unsatisfactory; NA= Not Applicable)

| | |
|--|--|
| | A1. The student teacher demonstrates an understanding of music and music-specific pedagogy during planning. |
| | A2. The student teacher uses principles of learning and development, and understanding of learners and learner diversity during planning of instruction and assessment. |
| | A3. The student teacher uses relevant community, district, school, and classroom factors and characteristics in planning. |
| | A4. The student teacher develops and selects appropriate instructional goals and objectives. |
| | A5. The student teacher designs coherent short range and long range opportunities for student learning and assessment. |
| | A6. The student teacher selects, adapts, and/or creates appropriate instructional resources and materials, including instructional technologies. |
| | A7. The student teacher plans for an inclusive, nurturing, stimulating and academically challenging learning environment, which is appropriate for class and age group. |

Domain A Performance Rating:

| Category | EXCELLENT (3) | GOOD (2) | SATISFACTORY (1) | UNSATISFACTORY (0) | |
|-------------------------------|---|---|--|--|--|
| Criteria for Rating | The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance. | The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance. | The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance. | The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates indicators of performance. | |
| Rating (indicate √) | | | | | |

Comments:

DOMAIN B: Teaching

The Penn State teacher encourages students' development and learning by creating a positive learning environment, and appropriately using a variety of instructional and assessment strategies and resources, including instructional technologies.

(Evaluate each standard using one of the following ratings: E= Excellent; G= Good; S= Satisfactory; U= Unsatisfactory; NA= Not Applicable)

| | |
|--|--|
| | B1. The student teacher actively and effectively engages all learners. |
| | B2. The student teacher sets appropriate and clear expectations for student accomplishment and behavior. |
| | B3. The student teacher applies task analysis strategies that provide opportunities for students' successful participation and achievement. |
| | B4. The student teacher appropriately manages classroom procedures, including transitions. |
| | B5. The student teacher manages student learning with consistent feedback and encouragement. |
| | B6. The student teacher manages student behavior appropriately and swiftly. |
| | B7. The student teacher communicates clearly and effectively using musical, verbal, nonverbal, and media communication techniques while teaching. |

Domain B Performance Rating:

| Category | EXCELLENT (3) | GOOD (2) | SATISFACTORY (1) | UNSATISFACTORY (0) | |
|-------------------------------|---|---|--|--|--|
| Criteria for Rating | The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance. | The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance. | The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance. | The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates indicators of performance. | |
| Rating (indicate √) | | | | | |

Comments:

DOMAIN C: Analyzing Student Learning and Inquiring into Teaching

The Penn State teacher examines student assessment data and continually and systematically inquires into the quality of his/her teaching and the conditions of schooling in order to enhance student learning and development.

(Evaluate each standard using one of the following ratings: E= Excellent; G= Good; S= Satisfactory; U= Unsatisfactory; NA= Not Applicable)

| | |
|--|---|
| | C1. The student teacher monitors and adjusts instructional and assessment strategies during teaching. |
| | C2. The student teacher systematically analyzes assessment data to characterize performance of whole class and relevant sub-group of students. |
| | C3. The student teacher uses data from his/her own teaching to evaluate his/her own strengths and areas for improvement. |
| | C4. The student teacher assesses student learning in multiple ways in order to monitor student learning, assist students in understanding their progress, and report student progress. |

Domain C Performance Rating:

| Category | EXCELLENT (3) | GOOD (2) | SATISFACTORY (1) | UNSATISFACTORY (0) | |
|-------------------------------|---|---|--|--|--|
| Criteria for Rating | The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance. | The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance. | The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance. | The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates indicators of performance. | |
| Rating (indicate √) | | | | | |

Comments:

DOMAIN D: Fulfilling Professional Responsibilities

The Penn State student teacher exhibits the highest standards of professionalism in all that he/she does.

(Evaluate each standard using one of the following ratings: E= Excellent; G= Good; S= Satisfactory; U= Unsatisfactory; NA= Not Applicable)

| | |
|--|--|
| | D1. The student teacher consistently meets expectations and fulfills responsibilities. |
| | D2. The student teacher establishes and maintains productive, collaborative relationships with colleagues and families. |
| | D3. The student teacher values and seeks professional growth, and demonstrates a desire to improve. |
| | D4. The student teacher continuously demonstrates integrity, ethical behaviors, and appropriate professional conduct. |
| | D5. The student teacher demonstrates a caring and enthusiastic attitude toward learners. |
| | D6. The student teacher shows professionalism in grooming and dress. |

Domain D Performance Rating:

| Category | EXCELLENT (3) | GOOD (2) | SATISFACTORY (1) | UNSATISFACTORY (0) | |
|-------------------------------|---|---|--|--|--|
| Criteria for Rating | The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance. | The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance. | The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance. | The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates indicators of performance. | |
| Rating (indicate √) | | | | | |

Comments:

DOMAIN E: Musical Leadership

The Penn State student teacher provides outstanding personal and musical models for children and youth and has a firm foundation in pedagogy on which to build music teaching skills.

(Evaluate each standard using one of the following ratings: E= Excellent; G= Good; S= Satisfactory; U= Unsatisfactory; NA= Not Applicable)

| | |
|--|--|
| | E1. The student teacher demonstrates technical accuracy, fluency, and musical understanding while modeling for students. |
| | E2. The student teacher demonstrates technical accuracy, fluency, and musical understanding while leading students in musical activities. |
| | E3. The student teacher demonstrates musical skill and understanding, and their application, in a variety of instructional settings. |
| | E4. The student teacher demonstrates a knowledge of and competency in the fundamental concepts of music. |

Domain E Performance Rating:

| Category | EXCELLENT (3) | GOOD (2) | SATISFACTORY (1) | UNSATISFACTORY (0) | |
|-------------------------------|---|---|--|--|--|
| Criteria for Rating | The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance. | The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance. | The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance. | The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates indicators of performance. | |
| Rating (indicate √) | | | | | |

Comments:

Student Teacher _____

Semester: Fall _____ Spring _____ 20__

MID EVALUATION

Please provide below goals for the student teacher to work on for remainder of the placement.

Assessor Signature

Date